

## **WALK PLANNER TEMPLATE**



Use this sheet to plan your multi-sensory walk (from 10 minutes to 1 hour length)



(Tip: You might want to take pictures to print out and attach to this form to help share information with other staff/volunteers supporting the walk)

| Considerations  | Notes/Details  |
|---|--|
| Location Name, postcode, how to get there, tel. number, website, etc.   |  |
| Meeting & greeting point. Safe, accessible, and welcoming. Is there shelter if it's raining?                  |  |
| Parking/access arrangements Number of disabled parking bays. Is parking free? Or what is the charge?          |  |
| Accessible toilets  |  |
| Note details – wheelchair accessible? Left or right loading? Radar key required? Take picture?                |  |
| Visitor centre/café refreshment options Opening hours, quiet times, can you reserve a table or quiet corner?  |  |
| On the route: Surface types: paved, gravel, grass, slopes, steps, gates Note any tricky points                |  |
| Shelter from rain/shade At the start and along route?   |  |
| <b>Seating</b> – do you need to bring a portable chair if there is a long gap between seating/resting points? |  |
| Potential risks on the walk Briefly list and how they will be managed   | Note: this will be fully covered on the separate risk assessment form, but make a note of anything to be aware of for volunteers/other staff |
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|  | dementia ad   | venture |
|--|---------------|---------|
| Considerations   | Notes/Details |         |
| Specific benefits for people living with dementia. Why is this location a good venue for people living with dementia, and their supporters?  |               |         |
| Sensory experience: Are there places to pause to help people enjoy colours, smells, sounds, sights, touch & taste?  E.g., Seasonal sights, smells & objects; wildlife, trees, plants, views, feeling different textures, herbs  What are people's interests? Objects in the open space: sculptures/art, information boards, old buildings/bridges, photographs of the site, historic features. |               |         |
| What resources can be used on the walk to add to the experience?   |               |         |
| E.g., laminated spotter cards or ID sheets, magnifying glass, guidebook, binoculars  |               |         |
| Bag/box to collect things.<br>E.g., Leaves, seed heads for memories or<br>creative project   |               |         |
| I-pad/ phone for pictures to take memories home  |               |         |
| Extra equipment for the walk? Your checklist: Phone First aid kit Umbrella Portable chair Plastic backed picnic blanket for wet seats/benches I-pad/ phone for pictures Water/thermos flask Snacks Other?  |               |         |
| Number of people walk can cater for. Extra volunteers needed?  |               |         |